LCAP Crosswalk May, 2020

2019-20 Goals/Actions/Services	Base; S/C; Fed; Title I, II or III	2020-21 Actions/Services Funding: Base, Supplemental/Concentration; Federal Funding; Title I, II, or III
Goal 1: Upon graduation, all students will demonstrate fluent literacy skills using both literary and informational texts.		
100% of teachers will be fully credentialed and appropriately assigned.	Base	1.1 SAME
Provide standards-aligned instructional materials and student assessment management system.	Base	1.2 SAME
Increased access to technology (devices, software).	~~Base~~	S/C 1.4 Ongoing replacement of technologies to meet digital needs; S/C 1.9 Technology-based programs for students across content areas to support personalized pathways (Ex. APEX)
Certificated Library Supervisor (1); Library Media Technicians (12).	~~Base~~	S/C 3.1 Improve access to library services and resources
Building stronger relationships between staff, students, and parents, and improve methods of communication, especially for student progress.	~~Base~~	Title III 2.1 Improve methods of communication to build stronger relationships between staff, students and parents
Provide after school tutorial to support increasing English Language Proficiency for students.	~~S/C~~	Title III 2.2 SAME
Provide teacher training and support through onsite English Learner Contact Teacher.	~~S/C~~	Title III 2.3 SAME

Provide after-school tutoring for English Language Arts.	~~S/C~~	Title III 2.2 Provide tutorial support outside of the school day to promote language proficiency for students
Teacher Release Time to support 6 month follow-up articulation for RFEP students.	~~S/C~~	Title III 2.5 SAME
Reduce class size/increase course access.	S/C	1.3 Reduce Class Size - Salaries and Extra Duty
Provide elementary RTI support- College Tutors (2).	S/C	1.6 Provide direct instructional support to students with EL, CSR, college, and other aides.
Goal 2: Upon graduation, all students will demonstrate mathematical skills required to be an astute problem-solver.		
100% of teachers will be fully credentialed and appropriately assigned.	Base	1.1 SAME; duplicate (was in old goal 1 (language arts) and goal 2 math)
Standard aligned instructional materials and student assessment management system.	Base	1.2 SAME; duplicate (was in old goal 1 (language arts) and in goal 2 (math)
Utilizing technology to increase student engagement with additional purchases of technologies and provide related staff training.	~~Base~~	S/C 1.4 Ongoing replacement of technologies to meet digital needs; (duplicate) Title I & Title II & Title III 1.5 Provide certificated and support staff training to support content standards

Provide certificated and support staff training in the area of mathematics.	~~Base~~	Title I & Title II & Title III 1.5 Provide certificated and support staff training to support content standards (duplicate)
Provide after-school tutoring Mathematics.	S/C	S/C and Title I 2.7 Provide tutoring and extended learning opportunities across content areas outside of the school day (duplicate)
Reduce class size/Increase course access.	S/C	1.3 Reduce Class Size-Salaries and Extra Duty (duplicate; was in old goal 1 (language arts) and is in goal 2 (math)
Provide math manipulatives to support cognitively guided math instruction and provide more hands-on learning opportunities for students.	~~Base~~	S/C 2.8 Provide supplemental instructional resources
Goal 3: All students will be will graduate from high school ready for college and career based on Common Base State Standards in all content areas.		
Increase local business partnership to provide internship opportunities for students in a variety of career fields.	~~Base~~	S/C 3.3 Increase partnerships to provide internship/mentoring and training activities and programs
Provide teachers with time to revise curriculum maps to incorporate college and career standards, and develop project based learning units.	~~Base~~	S/C 1.12 Provide opportunities for vertical/horizonal articulation between school levels to support curriculum alignment and integration of College and Career Standards
Provide counselors that can provide college and career guidance to students.	~~Base~~	S/C 2.11 Provide counselors to support college and career guidance to students
Incorporate Project Lead the Way and STEAM opportunities for students.	~~Base~~	TI and S/C 2.12 Incorporate Project Lead the way and STEAM opportunities for students

Expand the AVID program to all secondary sites and expand AVID strategies into the elementary schools.	S/C	S/C and Title I and Title II 3.4 Provide support for specialized programs (ex. AP, IB, AVID, STEM, and GATE) including PD, supplies and fees.
Maintain summer learning opportunities for students, inclusive of middle school math summer school for acceleration and intervention.	S/C	2.14 Maintain summer learning opportunities for students
Provide professional development and licensing fees for International Baccalaureate Program for El Rancho High School, Ellen Ochoa Prep Academy, and Rivera Middle School.	~~Base~~	S/C and Title I 3.4 Provide support for specialized programs (ex. AP, IB, AVID, STEM, and GATE) including PD, supplies and fees. (combined actions for old goals 3.5 and 3.7)
Goal 4: The district will invest resources to ensure a safe and productive 21st century learning environment for all students.		
Provide information technology support to assist administrator and staff with data analysis.	~~Base~~	S/C 2.15 Provide technology support to assist administrators and staff with data analysis
Coordinator support services needed to implement Multi Tiered Support Systems (MTSS) and Positive Behavior Interventions System.	~~Base~~	S/C 2.28 Provide mental health counselors for student emotional support and coordination of support services needed to implement MTSS and positive behavior Interventions

Provide SSO, SRO, SPO, noon supervisor positions.	~~Base~~	S/C 2.9 Provide opportunities for students to feel included, empowered and secure (School Police, Noon Duty aides, site-based security, etc.)
Increase devices, bandwidth, and internet speed for teachers and students.	~~Base~~	S/C 1.4 Ongoing replacement of technologies to meet digital needs (refreshed the networking and hardware last year; do not need to increase bandwith or internet speed presently; 1.4 addresses replacing devices in which the need is 2500-2800/year due to 3-4 life span)
Provide on-site counseling to address drug prevention, social-emotional student issues.	~~Base~~	S/C 2.17 Provide on-site counseling to address drug prevention, social-emotional, and overall well-being student needs
Provide facilities/Williams/support staff where needed to assist with improving school environment, such as exterior painting, roofing,and playground surface replacement.	Base	Base and S/C 1.7 Provide staffing and supplies/services to support facilities in good repair and improve school/district environments; 1.13 Provide additional staffing and supplies/services to support healthy, safe, and clean environments
Continue to improve food services and menu options district wide. Food options for all schools will be analyzed and improvements made based on feedback to increase participation in free and reduced price meal program.	~~Base~~	S/C and Federal Funds and Donations 2.18 Work with the community to reduce food scarcity and increase meal program participation

Goal 5: The district will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.		
Examine if there is a need to consolidate/reorganize district offices to improve communication, support, and centralized resources to district families.	Base	DELETE - Actions are underway to reorganize district staffing; beyond "examining" the need - delete action
Provide services to enhance parent communication, Blackboard Connect, District app, and District-Wide Learning Management System.	~~Base~~	S/C 2.19 Provide services to enhance parent communication, such as parent portal, through digital platforms. DO Website, Highlights, District apps. and learning management system.
Provide professional development training and curriculum development to increase student engagement (PBL, 21st century framework, cultural relevance/Ethnic Studies, etc.).	~~Base~~	S/C 2.21 Provide P.D. training and curriculum development to increase engagement, PBL, 21st Century Framework, cultural relevance/Ethnic Studies
Provide training and support services to address student discipline issues and health & social-emotional needs (PBIS training, restorative justice committee, mental health counseling, first responder site team training).	~~Base~~	Federal Funds 2.22 Provide training and support to foster positive student behavior, social-emotional development, health and well-being
Provide student attendance incentives, and district attendance support for monitoring.	~~Base~~	S/C 3.5 Provide student attendance incentives and district attendance support for monitoring
Provide supplies, materials, and childcare to support implementation of District Parent Advisory Committees.	~~Base~~	S/C and Title I 2.23 Provide supplies, materials and childcare to support implementation of District Parent Advisory Committees

Expand implementation of CARE meetings to support all sites (Meetings held at school site to review specific academic, behavioral, and social-emotional needs for Foster Youth. Facilitated by schools counselors, Foster Youth Liason, and social worker).	~~S/C~~	N/A 2.24 Expand implementation of CARE meetings to support all sites (Meetings held at the site to review specific academic, behavioral and social emotional needs for Foster Youth
Develop parent academies to build capacity in content standards, instructional approaches, college and career readiness, and provide information to parents regarding available classes for ESL, social-emotional learning, and parenting support.	~~Base~~	S/C 2.25 Develop parent academies to build capacity in common core, college and career readiness and provide info to parents regarding available classes for ESL and parenting support
Maintain quarterly monitoring of foster youth attendance and grades, and provide assistance as needed.	~~S/C~~	Federal Funds 2.26 Provide Case Management to increase equity and access for foster and homeless youth (Linkages to resources, academic support, comm. with families, attendance monitoring, etc.)
Create a district webpage for learning resources, links, and student incentive programs.	~~Base~~	N/A 2.27 Create a district webpage for learning recourses and student incentive programs
Support fingerprinting processing fees for parent volunteers.	~~Base~~	S/C 2.32 Support fingerprinting processing fees for parent volunteers
Provide (6) mental health counselors for student social-emotional support.	S/C	2.28 Provide mental health counselors for student emotional support and coordination of support services needed to implement MTSS and positive behavior Interventions

Goal 6: The district will provide differentiated learning options for students above and beyond the core program.		
Expand CTE pathways.	~~Base~~	S/C and Title I 1.14 Provide ROP Program Support and Expand CTE Pathways
Provide equipment/instructional materials to support STEM programs K-12.	S/C	Folded Action into: S/C and Title I 2.12 Incorporate Project Lead the way and STEAM opportunities for students; S/C and Grant 3.2 Create opportunities for arts equity throughout the district
Web-based programming for students across content areas-online, adaptive instructional resources for personalized learning pathways.	~~Base~~	S/C 1.4 Ongoing replacement of technologies to meet digital needs (duplicate); S/C 1.9 Technology-based programs for students across content areas to support personalized pathways (Ex. APEX)
Increase VAPA experiences for students TK-12.	~~Base~~	S/C and Grant 3.2 Create opportunities for arts equity throughout the district
Continue GATE identification process, purchase replacement assessment materials, implement enrichment program, and explore AP support for student success, SAT/ACT resources/workshop opportunities.	~~Base~~	S/C and Title I 3.4 Provide support (instructional materials, program fees, professional development, testing, program fees, etc.) to implement enrichment programs (Ex. GATE, AP, IB, SAT, STEAM)
Provide technology integration, student assessment, and state standards professional development support through onsite digital learning coach.	S/C	1.11 Provide onsite digital learning coaches for technology integration, PD and student support

Site allocations targeted for extended learning, tutoring, program monitoring, professional development, and supplementary instructional materials for unduplicated student groups.	Base	Federal and Base 2.16 Provide education and safety program outside of the school day
Provide opportunities for vertical articulation between middle school and high school teachers to support curriculum alignment.	~~Base~~	S/C 1.12 Provide opportunities for vertical/horizonal articulation between school levels to support curriculum alignment and integration of College and Career Standards (duplicate of 3.2 old goal)
Extended Learning (Saturday Program).	~~Base~~	S/C 2.31 Provide extended learning program - Saturday School
Support the Teen Court Program to promote civic learning and engagement.	~~Base~~	S/C 3.6 Support Teen Court Program to promote civic learning/engagement (Move from grant funding to GF)
NEW ACTIONS	Federal Funds	NEW: 1.8 Increase students' academic achievement by providing supplemental assistance (Ex. Renaissance) This is the Low Performing Student Block Grant - New in LCAP
	S/C	NEW: 1.15 Update curriculum through adoption of standards aligned materials
	S/C	NEW: 1.16 Provide concurrent enrollment opportunities through partnerships with colleges and universities
	S/C	NEW 2.4 Provide instruction, interactions and environments to support early learning and development opportunities

	S/C	NEW 2.6 Provide educational opportunities and services to equip adults to participate effectively as citizens, workers, parents, and family and community members (Ex. Adult School)
	S/C	NEW 2.13 Allocate funds to sites for supplemental instructional materials and services to support unduplicated student groups
	Other Federal Funds	NEW 2.29 Support Gang Resistance Education and Training (GREAT) Program